**1.** **Grade:** What is the age or intended grade level for the lesson?

**2. Objectives:** What, specifically, do you want your students to be able to do (or know) after your lesson? "By the end of this lesson, students will be able to employ three organizational strategies when writing personal essays," etc.   
  
**3.** **Methods:** How will you teach the lesson. Detailed outline of your approach--activities, content, strategies.   
  
**4.** **Assessment:** How will you assess whether your students "got it"? A quiz, an activity, an exercise, a paper? What will you use to know whether your objectives were met?   
  
**5. Evaluation:** How will you evaluate--not your students--but your own lesson? What went well? What went poorly? What will you try differently next time? The best teachers are always learning.

Topics

A. Identifying Colors (Kindergarten)

B. Understanding Dinosaurs (Grade 1)

C. Understanding Time (Grade 2)

D. Simple Division (Grade 3)

E. Cinco de mayo (Grade 4)

F. The Preamble (Grade 6)

G. Teaching Perspective (Grade 7)

H. What is poetry? (Grade 8)

I. The Environment (Grade 9)

J. Writing the College Essay (Grade 11)